

Prova ModA 2026 – Inglês 6.º ano

Preparation Pack



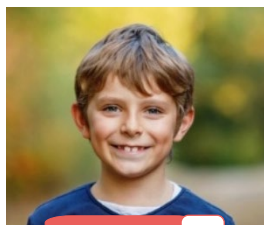
READY, SET...

GO!

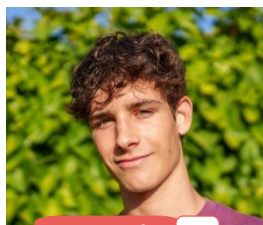
LISTENING

A Vais ouvir cinco pequenas conversas. Escolhe a opção correta (a-c) para responderes às questões (1-5). Podes ouvir a gravação duas vezes.

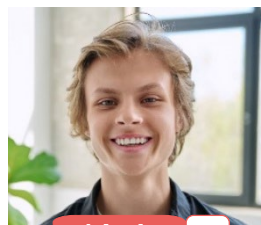
1. Who is Mike's brother?



a) Larry

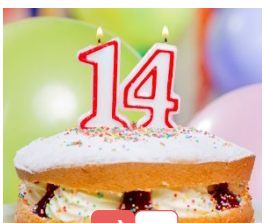


b) Louis



c) Luke

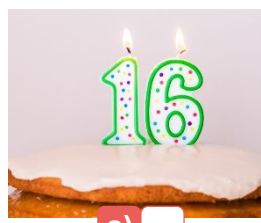
2. How old is Rita?



a)

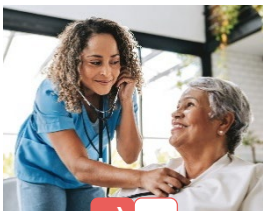


b)

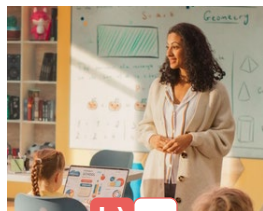


c)

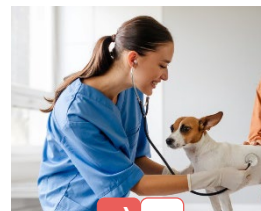
3. What is Jackie's job?



a)

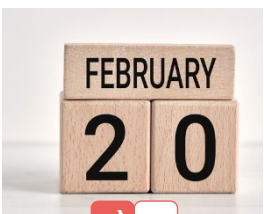


b)

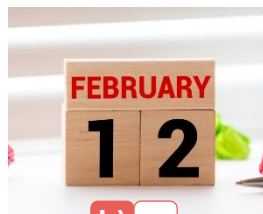


c)

4. When is Rihanna's birthday?



a)



b)



c)

5. Where is Simon from?



a) Australia



b) The USA



c) The UK

DON'T FORGET!

Quando tens de responder a perguntas, deves saber o significado das *question words*:

Who? = Quem?

How old? = Quantos anos?

What? = O quê? Qual?

When? = Quando?

Where? = Onde?



Ouve a Carol e o Matt a falarem sobre pessoas numa festa. O que é que eles dizem acerca de cada pessoa? Faz corresponder cada pessoa (1-4) à sua descrição (a-f). Existem duas letras de que não vais precisar. Podes ouvir a conversa duas vezes.

People

1. Jackie ☐
2. Maria ☐
3. Tom ☐
4. Michael ☐

Description

- a) tall
- b) freckles
- c) shy
- d) blond
- e) sociable
- f) glasses

DON'T FORGET!

Só podes usar cada resposta uma vez.
Risca as opções que já usaste!



Vais ouvir parte de uma aula. A Mrs White está a falar com os alunos acerca do que devem ou não comer. Assinala as frases verdadeiras (True) e as falsas (False). Podes ouvir a parte da aula duas vezes.

1. Martha loves pizza and meatballs.
2. John thinks pizza and hamburgers are delicious.
3. There's fish, potatoes and rice in the canteen on Mondays.
4. There isn't any fish in the canteen on Tuesdays.
5. John and Martha think the menu is healthy.
6. There is always soup and juice in the canteen.
7. There is bread every day.
8. There's chicken and pasta on Friday.

True

False

☐	☐
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐

DON'T FORGET!

As frases seguem a ordem da audição.



Vais ouvir um anúncio sobre um evento na escola, o *School Open Day*. Preenche os espaços (1-8) com as palavras em falta. Podes ouvir o anúncio duas vezes.

School Open Day

Date: ¹ _____, 23rd March

Year: 5

Special equipment: practical ² _____

Activities:

Times:

Special requirements:

- | | | |
|----------------------------------|----------------------|---|
| • ³ _____ match | → 9:00-10:00 | → arrive 30 minutes before |
| • reading competition | → 11 o'clock | → go to the library at ⁴ _____ and bring the books |
| • ⁵ _____ competition | → ⁶ _____ | → go to Mr ⁷ _____ |
| • theatre play | → 2 p.m. | → pay £ ⁸ _____ |

DON'T FORGET!

A informação a colocar nos espaços refere-se muitas vezes a números, horas, preços, cores, dias da semana...

São soletrados nomes de pessoas ou locais com frequência. Presta atenção à pronúncia das vogais – *a, e, i, o, u*.

READING

A Lê os avisos e as mensagens e escolhe a opção correta (a, b ou c).

1.

- a) ☐ Students can leave their laptops at home.
- b) ☐ Students need the laptops for the ICT class.
- c) ☐ Students should have their laptops in the science class.



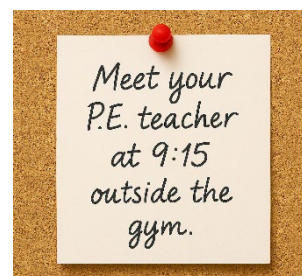
2.

- a) ☐ You can eat, but you can't drink.
- b) ☐ You can drink water only.
- c) ☐ You can't eat or drink there.



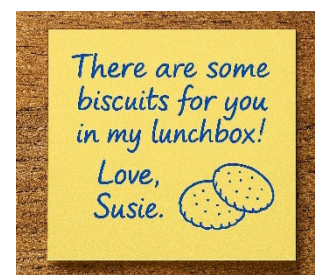
3.

- a) ☐ Students should wait for the PE teacher outside the gym at 9:15.
- b) ☐ Students meet the PE teacher in the gym.
- c) ☐ Students go home at 9:15.



4.

- a) ☐ The biscuits are in Susie's schoolbag.
- b) ☐ The biscuits are in your lunchbox.
- c) ☐ You can eat the biscuits that are in Susie's lunchbox.



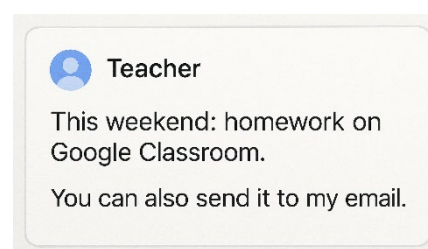
5.

- a) ☐ There is salad for breakfast today.
- b) ☐ There is pasta and salad for lunch today.
- c) ☐ There is pasta for dinner today.



6.

- a) ☐ Homework is on paper this weekend.
- b) ☐ Homework is online this weekend.
- c) ☐ There is no homework this weekend.



B Faz corresponder as descrições (1-7) aos clubes correspondentes (a-c).

a) Sports Club

We meet on Tuesdays. We play basketball and volleyball. Students should bring trainers and a water bottle.

b) Drama Club

We meet on Wednesdays. We practise short scenes from famous plays. Students don't need special clothes.

c) Tech Club

We meet on Fridays. We make simple digital posters and learn how to work with a computer. Students should bring headphones.

1. You want to practise speaking and acting. ☐
2. This club is on Friday. ☐
3. You need sports shoes. ☐
4. You can learn how to work with digital tools. ☐
5. You don't need special clothes. ☐
6. You should bring headphones. ☐
7. You play team sports. ☐

**DON'T
FORGET!**

Presta atenção a todas as palavras das frases. Por vezes alguns pormenores das frases (como verbos na negativa) podem induzir em erro!

C Lê a entrevista e escolhe a opção correta para completares as frases.

An interview with Sam, a British teen who lives in Portugal

Interviewer: Hi, Sam. I know you're from London, right?

Sam: Yes, I came to Portugal last summer.

Interviewer: Where in Portugal do you live?

Sam: I live in Braga with my mum, dad and sister.

Interviewer: What time do you get up on school days?

Sam: I usually get up at 7:00. I have breakfast and then I walk to school.

Interviewer: What do you do after school?

Sam: On Mondays and Thursdays I play football. On other days, I do my homework and I sometimes play video games. I also have Portuguese lessons every day after school.

Interviewer: What are you doing today?

Sam: I'm studying for a test and I'm listening to music. I usually listen to music every day.

Interviewer: One last question: what's your favourite place in your new home?

Sam: My bedroom because it's quiet and I can read there.

1. Sam is _____.

a) ☐ Portuguese

b) ☐ American

c) ☐ English

2. Sam lives with _____.

a) ☐ his mum and dad

b) ☐ his parents and sister

c) ☐ his grandparents

3. Sam usually goes to school _____.

a) ☐ by bus

b) ☐ by car

c) ☐ on foot

**DON'T
FORGET!**

by bus/car/train/bike

mas

on foot

4. He plays football _____.

a) ☐ twice a week

b) ☐ every day

c) ☐ at the weekend only

5. Today Sam is _____.

a) ☐ studying and listening to music

b) ☐ watching a film

c) ☐ playing video games

6. Sam likes his bedroom because _____.

a) ☐ it is big and he reads there

b) ☐ it is quiet and he reads there

c) ☐ it has a TV and he watches his favourite series there

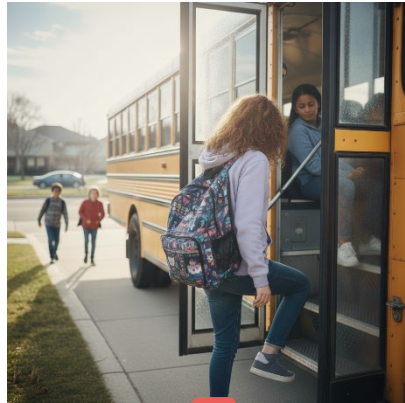
USE OF ENGLISH

A Observa as imagens e lê as frases. Faz corresponder as frases (1-6) à imagem correta (a-f).

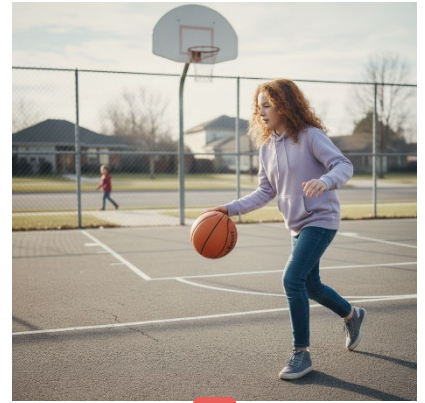
1. In the morning, Lara has cereal and fruit for breakfast.
2. She goes to school by bus.
3. She has English and writes in her notebook.
4. She eats chicken and salad in the canteen.
5. After school, she plays basketball in the playground.
6. In the evening, she does her homework in her bedroom and goes to bed.

☐
☐
☐
☐
☐
☐

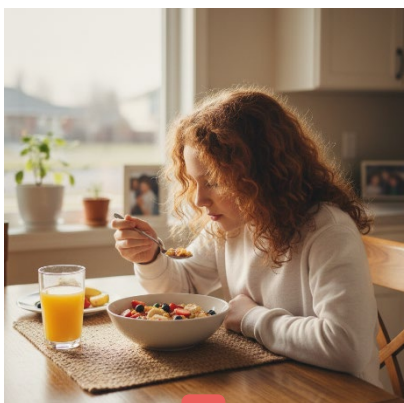
a)



b)



c)



d)



e)



f)

B Escolhe o relógio correto (a-d) para cada frase.

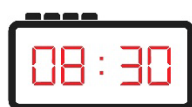
1. At a quarter past eight, she goes to school by bus.



a) ☐



b) ☐



c) ☐

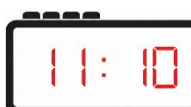


d) ☐

2. At ten to eleven, she has English and writes in her notebook.



a) ☐



b) ☐



c) ☐



d) ☐

3. At half past one, she eats chicken and salad in the canteen.



a) ☐



b) ☐



c) ☐



d) ☐

4. In the evening, she does her homework in her bedroom and goes to bed at nine o'clock.



a) ☐



b) ☐



c) ☐



d) ☐

C Observa a imagem. Assinala as afirmações verdadeiras (True) e as falsas (False).



- Mark and Mary are using their mobile phones.
- Max is sleeping under the sofa.
- Mel and Melvin are playing board games.
- Mark is listening to music.
- Melvin isn't playing board games. He is dancing.
- Mel and Mike are dancing.

True	False
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐

D Escolhe a opção correta (a-c) para completares os espaços do texto.

On weekdays, I get up ¹ _____ 6:45. I ² _____ breakfast with my family. I ³ _____ leave home late because my school starts early, at 8:30 ⁴ _____. After school, I ⁵ _____ my homework, and I ⁶ _____ play video games, but not every day because my parents ⁷ _____ me spend too much time on my computer! My mother usually ⁸ _____ me to help her with the chores and my father always ⁹ _____ me tasks to do, as well! Right now, I ¹⁰ _____ for the English test...

What about you? ¹¹ _____ at the moment? ¹² _____ a busy routine, too?

- | | | |
|--|---|---|
| 1. a) ☐ on | b) ☐ at | c) ☐ in |
| 2. a) ☐ leave | b) ☐ go | c) ☐ have |
| 3. a) ☐ never | b) ☐ always | c) ☐ often |
| 4. a) ☐ o'clock | b) ☐ p.m. | c) ☐ a.m. |
| 5. a) ☐ practise | b) ☐ do | c) ☐ have |
| 6. a) ☐ sometimes | b) ☐ never | c) ☐ right now |
| 7. a) ☐ doesn't let | b) ☐ not let | c) ☐ don't let |
| 8. a) ☐ asks | b) ☐ ask | c) ☐ is asking |
| 9. a) ☐ give | b) ☐ order | c) ☐ gives |
| 10. a) ☐ studying | b) ☐ am studying | c) ☐ studies |
| 11. a) ☐ Are you studying | b) ☐ Do you studying | c) ☐ Are you study |
| 12. a) ☐ Are you have | b) ☐ Does you have | c) ☐ Do you have |

E Escreve UMA palavra em cada espaço.

Hi Mia,

How are you? I'm in year 6 now and I ¹ _____ got a new timetable. We have English ² _____ Mondays and Wednesdays. I usually sit ³ _____ to my best friend, Tom. He ⁴ _____ very funny.

What ⁵ _____ you doing right now?

Write ⁶ _____ soon!

Thomas



WRITING

- A** Pretendes inscrever-te num clube extracurricular. Escreve um email ao/à teu/tua professor/a (25-45 palavras).

You want to join an after-school club. Write an email to your teacher (25-45 words). Include:

- which club you want to join;
- why you like it;
- one question (time / place / what to bring).

- B** Escreve acerca da tua rotina diária. Escolhe um dia da semana típico (40-60 palavras).

Write about a typical day of your week (40-60 words). Include:

- two activities you do in the morning / in the afternoon / in the evening;
- three adverbs of frequency (*always, usually, sometimes, never*);
- time expressions (*at 7:00, in the morning, after school*).

Speaking tips

Repara nas várias dicas que te poderão ajudar a melhorar a produção/interação oral em inglês:

Produção oral	Expressões úteis
Falar sobre ti • Refere os seguintes aspetos: nome, idade, ano escolar, aparência física, preferências... • Utiliza verbos que exprimem opinião, como <i>prefer</i> (preferir), <i>like</i> (gostar), <i>hate</i> (detestar), <i>love</i> (adorar) – deves usar a <i>-ing form</i> depois desses verbos (exemplo: <i>I love playing video games, but I don't like watching TV.</i>)	• My name is... • I'm... years old and I'm from... • I'm tall/short. • I have got short/long brown/dark hair. • My eyes are green/blue/brown... • I like..., but I don't like...
Descrever imagens/objetos • Observa as imagens/os objetos com atenção e tenta prever o vocabulário de que irás precisar, não esquecendo o tempo verbal a utilizar. • Tenta responder às questões “Quem?”, “O quê?”, “Onde?”. • Utiliza o <i>present simple</i> e/ou o <i>present continuous</i>.	• In this picture, I can see... • It looks/seems like... • There's... / There are... • On the left... / On the right... / Between... and... there is / there are... • The man is sleeping... / The children are playing...
Descrever a rotina diária • Organiza o teu discurso por tópicos (exemplo: atividades matinais / da tarde / da noite), concentrando-te no vocabulário essencial da rotina diária.	• In the morning I... • In the afternoon I... • In the evening I...

Interação oral	Expressões úteis
Pedir e dar informação pessoal • Apresenta-te, utilizando <i>greetings</i>. • Atenta nas estruturas mais básicas: perguntar e responder acerca do nome e apelido, idade, morada, nacionalidade, aniversário, preferências, família, atividades de tempos livres, rotina diária... Formula as perguntas para poderes depois responder.	• Hello! / Hi! • “What’s your name/surname?” “My name is... and my surname is...” • “How old are you?” “I’m... years old.” • “Where are you from?” “I’m from...” • “When is your birthday?” “My birthday is on...” • “Tell me about your family.” “My father/my mother is... I have/don’t have brothers/ sisters.” • “What do you do in your free time?” “I like/don’t like...” • “What do you do in...?” “In the morning/afternoon/evening I...” • Goodbye! / See you!
Fazer convites • Deves compreender e responder acerca dos seguintes aspetos: “Quem?”; “Quando?”; “Onde?”. • Atenta nas estruturas para aceitar ou recusar convites.	• Let’s... • What/How about (+ <i>-ing form</i>)? • I want to invite you to... • Great idea! / OK! Good idea! / I can’t wait! • Sorry, I can’t!

A Responde às seguintes perguntas sobre ti.

- What's your name?
- How old are you?
- Where do you live?
- Who do you live with?
- What time do you get up on school days?
- What do you usually do after school?
- What are your hobbies? How often do you do them?
- What's your favourite school subject? Why?
- What are you doing right now?
- Describe your best friend (appearance + personality).

**DON'T
FORGET!**

Quando estiveres a fazer a prova, se não entenderes a instrução, diz *I don't understand* ou *Could you repeat, please?*, para teres a certeza do que é pedido.

B Observa a imagem e descreve-a. Não te esqueças de responder às perguntas.

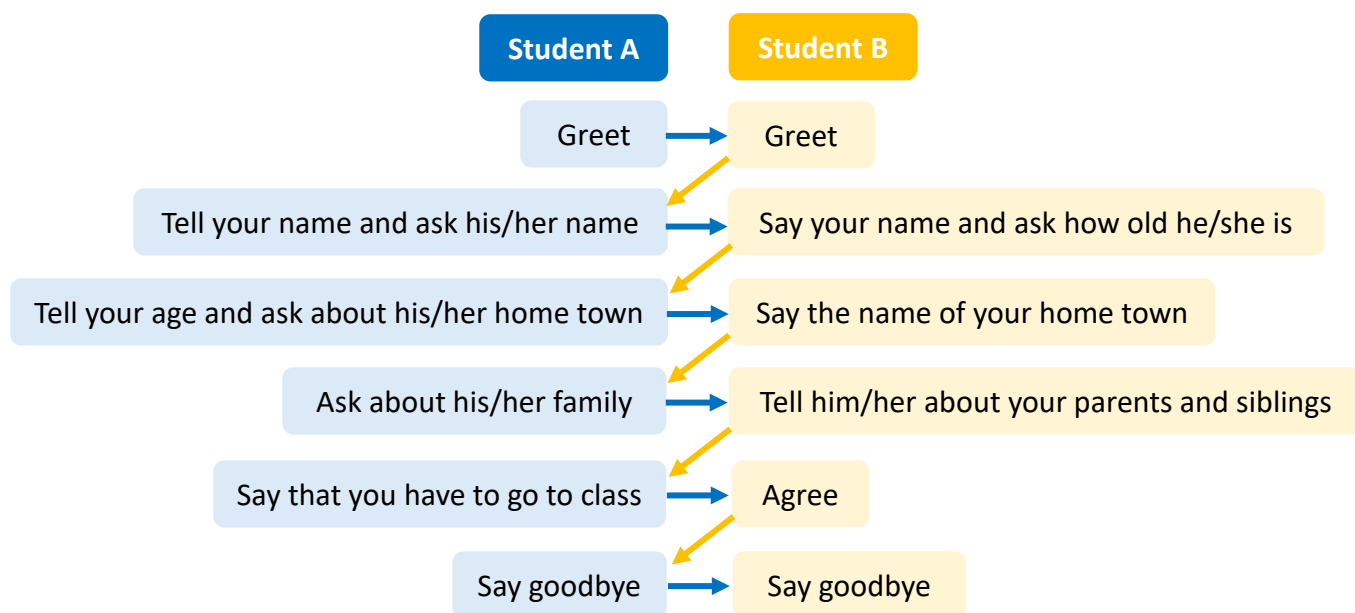
- What/Who can you see?
- What is there/are there?
- What are the people doing?
- What is happening?



**DON'T
FORGET!**

Não te esqueças de que, na descrição de imagens, deves usar *there is / there are*, o verbo *have got* e as *prepositions of place*, que te ajudam a indicar o lugar exato de cada objeto/pessoa. Usamos quase sempre o *present continuous* para descrever ações (ex.: *The boy is playing football.*)

- C** Imagina que tens um colega novo na turma. Dramatiza o diálogo com o teu colega, seguindo as orientações abaixo.



**DON'T
FORGET!**

Recorda as *question words*, que te ajudarão a apresentares-te e a questionares o teu interlocutor: **What?** (O quê?/Qual?), **Who?** (Quem?), **How?** (Como?), **How old?** (Quantos anos?), **When?** (Quando?), **Where?** (Onde?), **Why?** (Porquê).

Good luck, awesome
6th graders!
I know you can do it!

